

Plant Question Hunt

Teacher-led inquiry with a question, a plan, two texts, and an oral share.

K.12 "Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK AND PLAN _____

ASK

FIRST

NEXT

2 FIND AND SHARE _____

ONE

TWO

SAY

HOW TO RUN THIS PAGE

Set out three simple plant texts marked A, B, and C: an informational plant book, a plant magazine page, and a classroom plant chart. Help each student ask a researchable question, choose two different sources, gather one useful word from each source, and share what they learned aloud. Write any needed word models lightly in the boxes so students can copy or trace them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK AND PLAN

SAY “Here are three plant sources marked A, B, and C. What do you wonder about plants that one of these sources might help us answer? Tell me your question, then choose which source you will check first and which different source you will check next.”

- Box 1 (beside ASK): **One important word from the student's orally generated plant question, written by the adult for the student to copy or trace.**
- Box 2 (beside FIRST): **A, B, or C, showing the first source the student chose.**
- Box 3 (beside NEXT): **A, B, or C, showing a different second source the student chose.**

PART 2 • FIND AND SHARE

SAY “Open the first source in your plan and look with me for an answer. What short word can we write from this source? Now check your next source, then look at your words and tell us your question and what you learned.”

- Box 1 (beside ONE): **One short, accurate word from the first chosen source that helps answer the student's question, written by the adult for the student to copy or trace.**
- Box 2 (beside TWO): **One short, accurate word from the second chosen source that helps answer the student's question, written by the adult for the student to copy or trace.**
- Box 3 (beside SAY): **One short answer word the student uses while orally sharing what was learned, written by the adult for the student to copy or trace.**

WHAT TO ACCEPT

Answers will vary by each student's question and the information in the selected texts. Accept a researchable plant question, two different planned source letters, accurate source-based words, and an oral share that connects the question to the finding.