

Rhyme Time Lines

Students listen for rhyming words, circle matches, and connect rhyme pairs.

K.2.A.i "identifying and producing rhyming words;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE RHYMES

a	tree	fish	moon
b	boat	snake	cup
c	star	book	train

2 MATCH RHYMES

fox	•	•	kite
hen	•	•	box
light	•	•	pen

HOW TO RUN THIS PAGE

Read every word aloud because students are listening, not reading. Explain that rhyming words end with the same sound, such as moon and spoon. In Part 1, students first say a rhyme aloud, then identify a printed rhyme. In Part 2, they say a rhyme aloud and connect the printed rhyming words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE RHYMES

SAY “Listen to each row. I will say the first word and read the words in the boxes. First, say a word that rhymes with my word. Then circle the printed word that rhymes with it.”

ROW	SAY	STUDENTS CIRCLE
a	The word is bee. The choices are tree, fish, and moon. Which printed word rhymes with bee? Circle it.	tree
b	The word is cake. The choices are boat, snake, and cup. Which printed word rhymes with cake? Circle it.	snake
c	The word is rain. The choices are star, book, and train. Which printed word rhymes with rain? Circle it.	train

PART 2 • MATCH RHYMES

SAY “Look at the words on the left and right. I will read them. Say a word that rhymes with each word on the left, then draw a line to the printed word that rhymes with it.”

- **fox** matches **box**
- **hen** matches **pen**
- **light** matches **kite**

WHAT TO ACCEPT

Part 1 answers are tree, snake, and train. Part 2 matches are fox to box, hen to pen, and light to kite. Accept any real spoken word with the same ending sound when students produce a rhyme aloud.