

Sound Start Search

Listen for words that begin with the same sound.

K.2.A.ii "recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sock	moon	fan
b	leaf	gum	top
c	pig	map	hat

2 MATCH SOUNDS _____

cat	•	•	lip
bed	•	•	cap
log	•	•	bus

HOW TO RUN THIS PAGE

Read each word slowly and clearly, repeating it once if needed. Students listen for the first sound in each word, then circle or connect words that begin with the same sound. For a quick model before starting, say “leaf” and “lamp” and have students listen to their matching first sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each word and the three choices. Circle the choice that begins with the same sound.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: sun. Which word begins with the same sound as sun: sock, moon, or fan? Circle the word you hear.	sock
b	Listen: goat. Which word begins with the same sound as goat: leaf, gum, or top? Circle the word you hear.	gum
c	Listen: hen. Which word begins with the same sound as hen: pig, map, or hat? Circle the word you hear.	hat

PART 2 • MATCH SOUNDS

SAY “Listen as I read the words. On the left are cat, bed, and log. On the right are lip, cap, and bus. Draw a line from each word on the left to a word on the right that begins with the same sound.”

- **cat** matches **cap**
- **bed** matches **bus**
- **log** matches **lip**

WHAT TO ACCEPT

Circle rows: sock, gum, hat. Match cat to cap, bed to bus, and log to lip. Accept responses based on matching spoken first sounds, even if a student cannot name the letters.