

Sentence Word Hunt

Students listen for the first and last words in short spoken sentences.

K.2.A.iii "identifying the individual words in a spoken sentence;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST WORD _____

a	Birds	can	fly
b	rain	We	see
c	hands	clap	My

2 LAST WORD _____

a	hot	sun	is
b	Sam	fast	runs
c	like	I	soup

HOW TO RUN THIS PAGE

Read each sentence slowly, with a small pause between words. Then read the printed choices aloud in order and have students circle the word they hear in the requested place. This skill looks like noticing that a spoken sentence is made of separate words in an order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIRST WORD

SAY “Listen closely to each sentence. I will read the choices, then you will circle the word you heard first.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Birds can fly.” The choices are Birds, can, fly. What word came first? Circle it.	Birds
b	Listen: “We see rain.” The choices are rain, We, see. What word came first? Circle it.	We
c	Listen: “My hands clap.” The choices are hands, clap, My. What word came first? Circle it.	My

PART 2 • LAST WORD

SAY “Listen closely to each sentence. I will read the choices, then you will circle the word you heard last.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The sun is hot.” The choices are hot, sun, is. What word came last? Circle it.	hot
b	Listen: “Sam runs fast.” The choices are Sam, fast, runs. What word came last? Circle it.	fast
c	Listen: “I like soup.” The choices are like, I, soup. What word came last? Circle it.	soup

WHAT TO ACCEPT

Accept the circled word that matches the requested first or last word. Read the sentence and choices again if a student needs another hearing.