

Clap and Count

Students listen for word parts and mark the matching number.

K.2.A.iv "identifying syllables in spoken words;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	2	1	3
b	3	2	1
c	2	1	3

2 MATCH PARTS _____

dog	•	•	•••
pumpkin	•	•	•
kangaroo	•	•	••

HOW TO RUN THIS PAGE

Tell students that words can be said in parts, and they can clap once for each part they hear. Model with the different word “window” by saying it slowly and clapping its parts, then read each worksheet word aloud without giving its answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I say each word. Clap the parts with me, then circle the number that tells how many parts you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say “sun.” How many parts do you hear: two, one, or three? Circle the number.	1
b	Say “rabbit.” How many parts do you hear: three, two, or one? Circle the number.	2
c	Say “banana.” How many parts do you hear: two, one, or three? Circle the number.	3

PART 2 • MATCH PARTS

SAY “I will point to each word on the left and say it. Clap its parts, then draw a line to the dots that show how many parts you hear. Which dots match each word?”

- **dog** matches **1 dots**
- **pumpkin** matches **2 dots**
- **kangaroo** matches **3 dots**

WHAT TO ACCEPT

Circle rows: sun has 1 syllable, rabbit has 2 syllables, and banana has 3 syllables. Match dog to 1 dot, pumpkin to 2 dots, and kangaroo to 3 dots.