

# Word Part Switch

Listen for syllables that are taken away or changed.

**K.2.A.ix** "manipulating syllables within a multisyllabic word; and"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 TAKE AWAY \_\_\_\_\_

|   |        |         |         |
|---|--------|---------|---------|
| a | cake   | cup     | cupcake |
| b | bed    | bedroom | room    |
| c | sunset | set     | sun     |

## 2 CHANGE IT \_\_\_\_\_

|   |           |          |          |
|---|-----------|----------|----------|
| a | cupcake   | pancake  | mailbox  |
| b | mailbox   | sandbox  | lunchbox |
| c | classroom | bathroom | bedroom  |

**HOW TO RUN THIS PAGE**

Read each row aloud and give students time to say the word parts with you. Students listen to a multisyllabic word, take away or replace one syllable, then circle the new word they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • TAKE AWAY**

**SAY** “Listen to the words in each row. Say the word parts with me, then listen for the word that is left.”

| ROW | SAY                                                                                                                  | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: cake, cup, cupcake. Say cup-cake. If cup is taken away, what word do you hear? Circle the new word you hear. | <b>cake</b>     |
| b   | Listen: bed, bedroom, room. Say bed-room. If bed is taken away, what word do you hear? Circle the new word you hear. | <b>room</b>     |
| c   | Listen: sunset, set, sun. Say sun-set. If sun is taken away, what word do you hear? Circle the new word you hear.    | <b>set</b>      |

**PART 2 • CHANGE IT**

**SAY** “Listen to the words in each row. Say the word parts with me, then change the part I name.”

| ROW | SAY                                                                                                                               | STUDENTS CIRCLE  |
|-----|-----------------------------------------------------------------------------------------------------------------------------------|------------------|
| a   | Listen: cupcake, pancake, mailbox. Say cup-cake. Change cup to pan. What new word do you hear? Circle the new word you hear.      | <b>pancake</b>   |
| b   | Listen: mailbox, sandbox, lunchbox. Say mail-box. Change mail to lunch. What new word do you hear? Circle the new word you hear.  | <b>lunchbox</b>  |
| c   | Listen: classroom, bathroom, bedroom. Say bed-room. Change bed to class. What new word do you hear? Circle the new word you hear. | <b>classroom</b> |

**WHAT TO ACCEPT**

Accept a circle around cake, room, set, pancake, lunchbox, and classroom, in order. If needed, repeat each spoken word slowly by syllable before the student marks an answer.