

Word Parts Join

Students listen to syllable parts and mark the whole word they hear.

K.2.A.v "blending syllables to form multisyllabic words;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	robot	rabbit	rocket
b	pepper	paper	pencil
c	potato	tomato	tornado

2 DRAW LINES _____

sun	•	•	rainbow
rain	•	•	sunset
cup	•	•	cupcake

HOW TO RUN THIS PAGE

Read each syllable part with a small pause between the parts. Students blend the parts aloud or silently, then use the printed choices to show the word they heard. This practices hearing syllables join to make a word with more than one syllable.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Listen to the word parts I say. I will read the choices in each row. Say the parts together in your head, then circle the new word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say ro...bot. The choices are robot, rabbit, and rocket. Which new word do you hear? Circle it.	robot
b	Say pa...per. The choices are pepper, paper, and pencil. Which new word do you hear? Circle it.	paper
c	Say to...ma...to. The choices are potato, tomato, and tornado. Which new word do you hear? Circle it.	tomato

PART 2 • DRAW LINES

SAY “At the top left, say sun...set. The words on the right are rainbow, sunset, and cupcake. Which word did you make, and where will you draw your line? In the middle, say rain...bow, then at the bottom, say cup...cake. For each one, which word did you make, and where will you draw your line?”

- **sun** matches **sunset**
- **rain** matches **rainbow**
- **cup** matches **cupcake**

WHAT TO ACCEPT

Circle answers are robot, paper, and tomato. Lines should connect sun to sunset, rain to rainbow, and cup to cupcake.