

Clap and Count

Students listen for syllables and mark the matching number of parts.

K.2.A.vi "segmenting multisyllabic words into syllables;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 MATCH PARTS _____

robot	•	•	
octopus	•	•	
helicopter	•	•	

HOW TO RUN THIS PAGE

Say a familiar practice word, such as rainbow, slowly and clap its parts: rain-bow. Tell students that each clap is one word part. Read each prompt aloud, then listen as students say and clap the word before they mark their answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “We will say each word and clap its word parts. After we clap, circle the dots that show how many parts you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say picnic with me and clap its word parts. How many parts do you hear? Circle the dots that show how many.	2 dots
b	Say banana with me and clap its word parts. How many parts do you hear? Circle the dots that show how many.	3 dots
c	Say alligator with me and clap its word parts. How many parts do you hear? Circle the dots that show how many.	4 dots

PART 2 • MATCH PARTS

SAY “Say each word with me as I point to it. Clap the word parts, then draw a line from each word to the dots that show how many parts you hear.”

- **robot** matches **2 dots**
- **octopus** matches **3 dots**
- **helicopter** matches **4 dots**

WHAT TO ACCEPT

Circle rows: 2 dots for picnic, 3 dots for banana, and 4 dots for alligator. Match robot to 2 dots, octopus to 3 dots, and helicopter to 4 dots; accept clear lines and oral clapping that matches the marked response.