

Word Sound Mix

Students blend spoken word parts and mark the matching words or parts.

K.2.A.vii “blending spoken onsets and rimes to form simple words;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	mop	nap	map	mat
b	sit	sat	sip	
c	rag	rug	bug	tag

2 MATCH PARTS _____

c	•	•	ox
f	•	•	en
h	•	•	an

HOW TO RUN THIS PAGE

Say an onset, pause briefly, then say the rime, such as /s/ ... /un/. Students blend the two spoken parts into one word, then show what they heard by circling a word or matching word parts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I say two word parts. Put them together in your mind, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /m/ ... /ap/. What word do the parts make? I will read the choices: mop, nap, map, mat. Which word did you hear?	map
b	Listen: /s/ ... /it/. What word do the parts make? I will read the choices: sit, sat, sip. Which word did you hear?	sit
c	Listen: /r/ ... /ug/. What word do the parts make? I will read the choices: rag, rug, bug, tag. Which word did you hear?	rug

PART 2 • MATCH PARTS

SAY “I will say three words, one at a time: fox, hen, can. For each word, which beginning part and ending part blend to make the word? Draw a line between those two parts.”

- **c** matches **an**
- **f** matches **ox**
- **h** matches **en**

WHAT TO ACCEPT

Circle map, sit, and rug. Match f to ox, h to en, and c to an. Accept lines that clearly connect each correct pair.