

Sound Snap Words

Students blend spoken sounds and circle the word they hear.

K.2.A.viii "blending spoken phonemes to form one-syllable words;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	mop	map	mitt
b	cat	cap	cut
c	bad	bid	bed

2 BLEND AND CIRCLE

a	sad	sit	sun
b	lag	log	leg
c	hen	him	ham

HOW TO RUN THIS PAGE

Read each row aloud without pointing to an answer. Students listen to the separate sounds, blend them into one word, and circle the printed word that matches what they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY “Listen as I say each sound with a little space. Put the sounds together in your mind, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	I say /m/ /ă/ /p/. The words are mop, map, mitt. Which word do you hear? Circle it.	map
b	I say /k/ /ă/ /t/. The words are cat, cap, cut. Which word do you hear? Circle it.	cat
c	I say /b/ /ě/ /d/. The words are bad, bid, bed. Which word do you hear? Circle it.	bed

PART 2 • BLEND AND CIRCLE

SAY “Listen carefully to the sounds in each row. Say them together softly, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	I say /s/ /ũ/ /n/. The words are sad, sit, sun. Which word do you hear? Circle it.	sun
b	I say /l/ /ö/ /g/. The words are lag, log, leg. Which word do you hear? Circle it.	log
c	I say /h/ /ě/ /n/. The words are hen, him, ham. Which word do you hear? Circle it.	hen

WHAT TO ACCEPT

Accept a circle around map, cat, bed, sun, log, and hen, in that order. Students may repeat the blended word aloud before circling.