

Sound Dot Stretch

Students stretch spoken words and show how many sounds they hear.

K.2.A.x "segmenting spoken one-syllable words into individual phonemes;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a	● ●	● ● ●	● ● ● ●
b	● ● ●	● ●	● ● ● ●
c	● ● ● ●	● ● ●	● ●

2 MATCH SOUNDS _____

jam	●	●	● ● ● ●
see	●	●	● ● ●
stop	●	●	● ●

HOW TO RUN THIS PAGE

Read each word aloud without asking students to read it. Before starting, practice with the word rain by saying /r/ /ai/ /n/ slowly and counting the sounds, then have students segment each worksheet word before marking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen as I say each word. Say the word slowly, one sound at a time, then circle the dots that show how many sounds you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the word map. What dots show how many sounds you hear in map?	3 dots
b	Listen to the word fish. What dots show how many sounds you hear in fish?	3 dots
c	Listen to the word me. What dots show how many sounds you hear in me?	2 dots

PART 2 • MATCH SOUNDS

SAY “The words on the left are jam, see, and stop. Say each word slowly, one sound at a time, then draw a line to the dots that show how many sounds you hear.”

- **jam** matches **3 dots**
- **see** matches **2 dots**
- **stop** matches **4 dots**

WHAT TO ACCEPT

Circle 3 dots for map, 3 dots for fish, and 2 dots for me. Match jam to 3 dots, see to 2 dots, and stop to 4 dots. Accept oral segmentations /m/ /a/ /p/, /f/ /i/ /sh/, /m/ /ee/, /j/ /a/ /m/, /s/ /ee/, and /s/ /t/ /o/ /p/.