

Sound Letter Hunt

Students listen for common letter sounds and mark the matching letters.

K.2.B.i "identifying and matching the common sounds that letters represent;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	s	t
b	p	n	b
c	f	l	r

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and pause so students can listen to the sound and look at the large letters. Students show the skill by choosing or writing the letter that represents each sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the sound in each row. Say the letters with me, then circle the letter that makes the sound you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Which letter makes /s/? Say m, s, t. Which letter will you circle?	s
b	Which letter makes /b/? Say p, n, b. Which letter will you circle?	b
c	Which letter makes /f/? Say f, l, r. Which letter will you circle?	f

PART 2 • WRITE IT

SAY “In the first box, what letter makes /m/? In the second box, what letter makes /d/? In the third box, what letter makes /t/?”

- Box 1: **m**
- Box 2: **d**
- Box 3: **t**

WHAT TO ACCEPT

Circle row answers are s, b, and f. In the boxes, accept recognizable uppercase or lowercase m, d, and t in order.