

Sound Slide Words

Students blend letter sounds to find and write short decodable words.

K.2.B.ii "using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	an	am	at
b	nap	map	mop
c	slop	slip	slam
d	land	sand	hand

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Read each row aloud while students look closely at the printed words. Students blend the sounds, then connect the sounds to the letters in VC, CVC, CCVC, and CVCC words. Before starting, model with a different word, such as /h/ / ě/ /n/, hen.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “I will read the words in each row and say the sounds slowly. Listen, blend the sounds, and find the word that matches. Are you ready to listen?”

ROW	SAY	STUDENTS CIRCLE
a	The words are an, am, at. Which word says /ă/ /m/? Circle it.	am
b	The words are nap, map, mop. Which word says /m/ /ă/ /p/? Circle it.	map
c	The words are slop, slip, slam. Which word says /s/ /l/ /ĩ/ /p/? Circle it.	slip
d	The words are land, sand, hand. Which word says /h/ /ă/ /n/ /d/? Circle it.	hand

PART 2 • WRITE WORDS

SAY “Listen to the sounds /f/ /ĩ/ /n/. What word do they make? Write the word in the first box. Listen to the sounds /f/ /l/ /ă/ /g/. What word do they make? Write the word in the second box.”

- Box 1: **fin**
- Box 2: **flag**

WHAT TO ACCEPT

Circle answers are am, map, slip, and hand. In the boxes, accept fin and flag in uppercase or lowercase if the letters are in the correct order.