

Word Switch

Students listen for words made by changing, adding, or taking away letters.

K.2.B.iii "recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip - tap; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	map	tap	cap
b	pin	tin	in
c	top	stop	step

2 MAKE WORDS _____

can	
at	
seat	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large printed words before marking. Students show the skill when they identify or write the new word after one letter changes, is added, or is taken away.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “I will say a word and tell you how it changes. I will read the words in each row. Which printed word matches the new word you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I say map. Change /m/ to /t/. I will read map, tap, cap. Which new word do you hear? Circle it.	tap
b	I say in. Add /p/ at the beginning. I will read pin, tin, in. Which new word do you hear? Circle it.	pin
c	I say stop. Take away /s/ at the beginning. I will read top, stop, step. Which new word do you hear? Circle it.	top

PART 2 • MAKE WORDS

SAY “For can, if c changes to m, what new word can you write in its box? For at, if you add c at the beginning, what new word can you write in its box? For seat, if you take away s, what new word can you write in its box?”

- Box 1 (beside can): **man**
- Box 2 (beside at): **cat**
- Box 3 (beside seat): **eat**

WHAT TO ACCEPT

Circle-row answers are tap, pin, and top. Accept man, cat, and eat in the boxes, with uppercase or lowercase letters and recognizable kindergarten letter formation.