

Word Spotters

Listen for familiar high-frequency words and find their print.

K.2.B.iv "identifying and reading at least 25 high-frequency words from a research-based list;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	the	he	she	we
b	an	and	add	end
c	you	your	yours	young

2 MATCH WORDS _____

a	•	•	is
to	•	•	a
is	•	•	to

HOW TO RUN THIS PAGE

Use this sheet after teaching high-frequency words from your research-based word sequence. Students listen for a named word, locate its printed form, and match identical printed words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We will listen for a word and find it in each row. Can you circle one word when I ask?”

ROW	SAY	STUDENTS CIRCLE
a	Look at the words. I will read them: the, he, she, we. Which printed word says "the"? Circle it.	the
b	Look at the words. I will read them: an, and, add, end. Which printed word says "and"? Circle it.	and
c	Look at the words. I will read them: you, your, yours, young. Which printed word says "you"? Circle it.	you

PART 2 • MATCH WORDS

SAY “Point to the left words as I read them: a, to, is. Point to the right words as I read them: is, a, to. Can you draw a line from each word on the left to the same word on the right?”

- **a** matches **a**
- **to** matches **to**
- **is** matches **is**

WHAT TO ACCEPT

Part 1 circles are the, and, you, in order. In Part 2, accept lines a to a, to to to, and is to is; note which words each student identifies independently when read aloud.