

Sound Spell Path

Listen for sound patterns, then circle and trace the matching words.

K.2.C.i "spelling words with VC, CVC, and CCVC;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	at	am	an
b	sum	sub	sun
c	slop	stop	step

2 TRACE IT _____

in
map
flag

HOW TO RUN THIS PAGE

Read each row prompt slowly, repeating the sounds if needed, while students look at the large printed words. Students show spelling knowledge by choosing words with VC, CVC, and CCVC sound patterns, then tracing words in each pattern.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Look at the words in each row. Listen to the sounds, then circle the word that has those sounds.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /ă/ /t/. Which word has these sounds? Circle it.	at
b	Listen: /s/ /ŭ/ /n/. Which word has these sounds? Circle it.	sun
c	Listen: /s/ /t/ /ŏ/ /p/. Which word has these sounds? Circle it.	stop

PART 2 • TRACE IT

SAY “Look at each gray word. Can you trace the letters to spell each word?”

- Box 1: **in**
- Box 2: **map**
- Box 3: **flag**

WHAT TO ACCEPT

Circle-row answers are at, sun, and stop. Accept traced words that follow the gray letter shapes closely enough to identify each letter.