

Sound Spelling Hunt

Students listen for sounds and choose or write the matching short word.

K.2.C.ii "spelling words using sound-spelling patterns; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sun	sit	sad
b	bad	bed	big
c	leg	lot	log

2 WRITE IT _____

HOW TO RUN THIS PAGE

Say the word “lip” slowly, and model listening for each sound in order as you write l, i, p. Then read each prompt aloud, giving students time to point, circle, or write.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the sounds in each word. Look at the words in the row as I read them, then circle the word that spells the sounds.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the words sun, sit, and sad. Which word spells /s/ /u/ /n/?	sun
b	Look at the words bad, bed, and big. Which word spells /b/ /e/ /d/?	bed
c	Look at the words leg, lot, and log. Which word spells /l/ /o/ /g/?	log

PART 2 • WRITE IT

SAY “Look at the three boxes. In the first box, what letters spell /f/ /i/ /n/? In the next box, what letters spell /r/ /u/ /g/? In the last box, what letters spell /h/ /o/ /p/?”

- Box 1: **fin**
- Box 2: **rug**
- Box 3: **hop**

WHAT TO ACCEPT

Circle answers are sun, bed, and log. Accept readable uppercase or lowercase letters in the correct order for fin, rug, and hop.