

Word Sound Hunt

Students listen for common words, then write two words from short oral sentences.

K.2.C.iii "spelling high-frequency words from a research-based list;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	that	the	them
b	an	at	and
c	you	your	yes

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each choice aloud and repeat the sentence for each row as needed. This sheet uses kindergarten-appropriate words from the Dolch sight-word list as students choose spellings they hear and write words from oral sentences.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row has three words. I will read the words and a short sentence. Listen for the word in the sentence, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The words are that, the, them. Listen: “The sun is up.” Which word did you hear at the start? Circle it.	the
b	The words are an, at, and. Listen: “A dog and a cat.” Which word did you hear between dog and a? Circle it.	and
c	The words are you, your, yes. Listen: “You see it.” Which word did you hear at the start? Circle it.	you

PART 2 • WRITE IT

SAY “Listen closely and write one word in each box. At the first box, listen, “I can hop,” then ask yourself, “What word comes after I?” and write it; at the second box, listen, “We go to school,” then ask yourself, “What word comes before school?” and write it.”

- Box 1: **can**
- Box 2: **to**

WHAT TO ACCEPT

Circle-row answers are the, and, you. Accept legible lowercase or uppercase forms of can and to in the writing boxes.