

Book Path Detectives

Teacher-led practice with book position, page turns, and reading direction.

K.2.D.ii "holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOOK MOVES _____

a	up	down	side
b	close	stop	turn

2 FINGER PATH _____

a	bottom	top	middle
b	right	middle	left
c	down	right	left
d	right	left	up

HOW TO RUN THIS PAGE

Give each student a classroom book and read each prompt aloud. Watch students hold the book right side up, turn one page forward, and trace the reading path with a finger before they circle their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BOOK MOVES

SAY “Take a classroom book. Show me how you hold it right side up, then show me how you move to the next page. Listen to each row and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells where the top of a right-side-up book points: up, down, or side? Circle it.	up
b	Which action moves you to the next page: close, stop, or turn? Circle it.	turn

PART 2 • FINGER PATH

SAY “Open your classroom book. Use your finger to follow the print as I show one line. Listen to each row and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Where does reading begin on a page: bottom, top, or middle? Circle it.	top
b	At the beginning of a line, which side do we start on: right, middle, or left? Circle it.	left
c	As we read across one line, which way does your finger move: down, right, or left? Circle it.	right
d	After the end of a line, where does your finger sweep to begin the next line: right, left, or up? Circle it.	left

WHAT TO ACCEPT

Answers are up, turn, top, left, right, left. Also accept only students who demonstrate holding the book upright, turning one page forward, and moving across a line from left to right before sweeping back left for the next line.