

Word Space Search

Students find whole words in spoken sentences and match words across spaces.

K.2.D.iii "recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	I	go	home
b	can	jump	we
c	up	sun	is

2 MATCH WORDS

we	•	•	sun
can	•	•	we
sun	•	•	can

HOW TO RUN THIS PAGE

Point to the word boxes as you read, so students see that each word has its own space. In Part 1, students find one word from a sentence they hear. In Part 2, students match the same whole word from one column to the other.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Look at one row at a time. Each big box holds one word, and the empty space between boxes shows where one word ends. Listen to my sentence and question, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I go home.” I will say it slowly: I, go, home. Which word is go? Circle it.	go
b	Listen: “We can jump.” The boxes say can, jump, we. What word comes first? Find it and circle it.	we
c	Listen: “Sun is up.” The boxes say up, sun, is. What word comes last? Find it and circle it.	up

PART 2 • MATCH WORDS

SAY “Each left box has one whole word. I will read a word from the left. Can you find the same whole word on the right and draw a line between the two boxes?”

- **we** matches **we**
- **can** matches **can**
- **sun** matches **sun**

WHAT TO ACCEPT

Part 1 circles: go, we, up, with answer indexes 1, 2, 0. Part 2 lines connect we to we, can to can, and sun to sun.