

Word or Letter?

Students listen, then circle printed words and single letters.

K.2.D.iv "recognizing the difference between a letter and a printed word; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WORDS _____

a	M	fish	t
b	dog	d	8

2 FIND LETTERS _____

a	run	r	7
b	go	9	g

HOW TO RUN THIS PAGE

Tell students that a letter is one printed alphabet mark, while a word is made of letters put together. Read each row aloud, then have students circle the item that matches the question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND WORDS

SAY “Listen as I read the choices in each row. Which one is a printed word? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Look at M, fish, and t. Which one is a printed word? Circle it.	fish
b	Look at dog, d, and 8. Which one is a printed word? Circle it.	dog

PART 2 • FIND LETTERS

SAY “Listen as I read the choices in each row. Which one is one printed letter? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Look at run, r, and 7. Which one is one printed letter? Circle it.	r
b	Look at go, 9, and g. Which one is one printed letter? Circle it.	g

WHAT TO ACCEPT

Accept fish and dog as the circled words in the first part. Accept r and g as the circled letters in the second part.