

Letter Partner Hunt

Students identify uppercase and lowercase letters by circling and matching.

K.2.D.v "identifying all uppercase and lowercase letters; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	F	f	E
b	g	q	Q
c	w	m	M

2 MATCH PARTNERS _____

C	•	•	t
T	•	•	a
A	•	•	c

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to make one mark. In Part 1, students identify a named uppercase or lowercase letter. In Part 2, students connect each uppercase letter to the same letter in lowercase.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the letters in each row. I will read the letters, then ask you a question. Circle one letter in each row.”

ROW	SAY	STUDENTS CIRCLE
a	The letters are F, f, and E. Which one is uppercase F? Circle it.	F
b	The letters are g, q, and Q. Which one is lowercase q? Circle it.	q
c	The letters are w, m, and M. Which one is uppercase M? Circle it.	M

PART 2 • MATCH PARTNERS

SAY “Look at the big letters on the left and the small letters on the right. Can you draw a line from each big letter to its small-letter partner?”

- **C** matches **c**
- **T** matches **t**
- **A** matches **a**

WHAT TO ACCEPT

Part 1 answers are F, q, and M. In Part 2, accept lines connecting C to c, T to t, and A to a.