

Letter Path Makers

Match letter partners, then trace careful letter paths.

K.2.E “develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH PARTNERS

M

•

•

t

T

•

•

l

L

•

•

m

2 TRACE PATHS

M

m

t

HOW TO RUN THIS PAGE

Read each part aloud and model the writing path in the air before students work. The skill looks like students matching capital and lowercase forms, then tracing each letter with a clear starting point and smooth direction changes. Use S and s for your practice model so the example does not give away a worksheet answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH PARTNERS

SAY “Look at the capital letters on the left and the lowercase letters on the right. Can you draw a line from each capital letter to its lowercase partner?”

- **M** matches **m**
- **T** matches **t**
- **L** matches **l**

PART 2 • TRACE PATHS

SAY “Watch my finger make each letter path in the air. Can you start where I show you and trace each gray letter in the same direction?”

- Box 1: **M**
- Box 2: **m**
- Box 3: **t**

WHAT TO ACCEPT

Match M to m, T to t, and L to l. Accept traced letters that follow the gray models with recognizable letter shapes and generally correct starting points and directionality.