

Sound Letter Hunt

Students listen for beginning sounds, then write matching lowercase letters.

K.2 "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	M	S	T
b	b	d	p
c	F	L	N

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each row aloud and have students circle the letter that matches the sound they hear. Then say each sound for the writing boxes and watch for recognizable lowercase letter formation. Model the routine with /r/ and the letter r before beginning, using a different example from the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the sound and the letters in each row. Which letter matches the sound you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Which letter says /m/: M, S, or T? Circle it.	M
b	Which letter says /d/: b, d, or p? Circle it.	d
c	Which letter says /n/: F, L, or N? Circle it.	N

PART 2 • WRITE IT

SAY “Listen to each sound I say. What lowercase letter makes that sound? Write the letter in the box.”

- Box 1: **m**
- Box 2: **d**
- Box 3: **n**

WHAT TO ACCEPT

Circle M, d, and N. In the boxes, accept recognizable lowercase m, d, and n in order; note reversals or unclear letter formation for follow-up.