

Word Finder Hunt

Students use a picture dictionary to locate and copy familiar words.

K.3.A “use a resource such as a picture dictionary or digital resource to find words;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	cat	cap	can
b	run	fun	sun
c	dish	fish	fin

2 COPY WORDS _____

C	
S	
F	

HOW TO RUN THIS PAGE

Give each pair a classroom picture dictionary, or display one where all students can see it. Show how words are grouped by their first letter, then model finding the word frog by looking on the F page and checking its printed word label. In this sheet, students use the resource to find a word, notice its print, and mark or copy it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Use the picture dictionary to look for each word I say. Look at the word labels in the dictionary, then listen to the words in the row and circle the word you found.”

ROW	SAY	STUDENTS CIRCLE
a	Can you find cat in the picture dictionary? Read these words with me: cat, cap, can. Which word did you find? Circle it.	cat
b	Can you find sun in the picture dictionary? Read these words with me: run, fun, sun. Which word did you find? Circle it.	sun
c	Can you find fish in the picture dictionary? Read these words with me: dish, fish, fin. Which word did you find? Circle it.	fish

PART 2 • COPY WORDS

SAY “Can you find cat in the picture dictionary and copy its word label in the box beside C? Can you find sun in the picture dictionary and copy its word label in the box beside S? Can you find fish in the picture dictionary and copy its word label in the box beside F?”

- Box 1 (beside C): **cat**
- Box 2 (beside S): **sun**
- Box 3 (beside F): **fish**

WHAT TO ACCEPT

Part 1 answers are cat, sun, and fish. In Part 2, accept recognizable copies of cat, sun, and fish, including developmentally appropriate letter formation.