

Word Clue Hunt

Teacher-read clues help students connect new words to their meanings.

K.3.B “use illustrations and texts the student is able to read or hear to learn or clarify word meanings; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	clean	muddy	dry
b	sleep	dark	glow
c	empty	full	big

2 MATCH WORDS _____

quiet	•	•	big
tiny	•	•	silent
huge	•	•	small

HOW TO RUN THIS PAGE

Read each clue slowly, then read the printed choices aloud. Students use details in the short texts to decide which word has the meaning described.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a short text and then the words in each row. Listen for what the new word means, then circle the word that fits the clue.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “After the rain, the path was muddy. It was wet and dirty.” I will read the words: clean, muddy, dry. Which word means wet and dirty? Circle it.	muddy
b	Listen: “At night, the stars can glow. They give off light.” I will read the words: sleep, dark, glow. Which word means give off light? Circle it.	glow
c	Listen: “The cup is empty. There is nothing inside.” I will read the words: empty, full, big. Which word means nothing inside? Circle it.	empty

PART 2 • MATCH WORDS

SAY “Listen to each sentence as I name the left word: quiet, “The room was quiet, so no one made a sound”; tiny, “A tiny seed is very small”; huge, “The huge hill looked very big.” Which word on the right means each left word? Draw the three lines.”

- **quiet** matches **silent**
- **tiny** matches **small**
- **huge** matches **big**

WHAT TO ACCEPT

Circle muddy, glow, and empty. Match quiet to silent, tiny to small, and huge to big.