

Word Clue Hunt

Students listen for action, direction, sequence, and shape words.

K.3.C "identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a

RUN

SIT

CLAP

b

LEFT

UP

DOWN

c

FIRST

LAST

NEXT

2 SHAPE MATCH _____



•

•

CIRCLE



•

•

SQUARE



•

•

TRIANGLE

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle one word. Then read the shape names in Part 2 as students draw matching lines. The skill appears when students connect spoken vocabulary to the printed word or shape.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Think about the clue, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names an action you can do with your hands? The words are run, sit, clap. Which word will you circle?	CLAP
b	Which word tells a direction toward the top? The words are left, up, down. Which word will you circle?	UP
c	Which word tells what happens at the beginning? The words are first, last, next. Which word will you circle?	FIRST

PART 2 • SHAPE MATCH

SAY “Look at the shapes on the left. I will read the shape names on the right: circle, square, triangle. Draw a line from each shape to its matching name.”

- **triangle** matches **TRIANGLE**
- **circle** matches **CIRCLE**
- **square** matches **SQUARE**

WHAT TO ACCEPT

Part 1 answers are CLAP, UP, and FIRST. In Part 2, accept lines matching triangle to TRIANGLE, circle to CIRCLE, and square to SQUARE.