

Reading Mission

Students choose a reason to read, then choose a book that matches a purpose.

K.5.A “establish purpose for reading assigned and self-selected texts with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHY READ? _____

a	facts	story	steps
b	story	steps	facts

2 PICK A BOOK _____

a	Recipe	Weather	Story
b	Weather	Story	Recipe

HOW TO RUN THIS PAGE

Read every heading, choice, and prompt aloud. In Part 1, students choose a purpose for an assigned text. In Part 2, students use a stated purpose to select a text, showing that they can decide what they want from reading with adult help.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHY READ?

SAY “Listen as I read the words in each row. Before we read, we can choose what we want to get from the book. Which reason fits the book?”

ROW	SAY	STUDENTS CIRCLE
a	Your teacher chose a book that teaches facts about rain. The choices are facts, story, and steps. What do you want to get from this book? Circle your reason.	facts
b	Your teacher chose a book that shows how to make a snack. The choices are story, steps, and facts. What do you want to get from this book? Circle your reason.	steps

PART 2 • PICK A BOOK

SAY “Now you will choose a book title that matches what you want to do as a reader. I will read each title. Which book would you choose?”

ROW	SAY	STUDENTS CIRCLE
a	You want to find steps for making something. The titles are Recipe, Weather, and Story. Which book would you choose? Circle the title.	Recipe
b	You want to enjoy a pretend tale. The titles are Weather, Story, and Recipe. Which book would you choose? Circle the title.	Story

WHAT TO ACCEPT

Part 1 answers are facts, then steps. Part 2 answers are Recipe, then Story. Accept a student's circle when it matches the stated reading purpose; ask the student to say the purpose aloud if clarification is needed.