

Wonder Word Walk

Students ask oral questions before, during, and after a short read-aloud.

K.5.B “generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	WHO	WHAT	WHERE
b	WHO	WHAT	WHERE
c	WHEN	WHY	WHO
d	WHY	WHEN	WHAT

2 ASK IT _____

Before	?
After	?

HOW TO RUN THIS PAGE

Read each stopping point aloud and give students time to say a question before they mark the page. The skill is shown when children use question words to form questions that help them learn more about a text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “I will read a tiny story in parts. At each stop, say a question in your mind, then listen to the question words and circle the word that can start the question.”

ROW	SAY	STUDENTS CIRCLE
a	Before I read, I see the title, “Mia’s Seed.” Which question word could start a question about who Mia is: who, what, or where?	WHO
b	Listen to the next part: “Mia put a seed in a pot.” Which question word could start a question about the thing Mia put in the pot: who, what, or where?	WHAT
c	Listen: “Each day, Mia gave the seed water.” Which question word could start a question about when Mia gave water: when, why, or who?	WHEN
d	Listen to the end: “A green sprout grew.” Now the story is over. Which question word could start a question about why Mia gave the seed water: why, when, or what?	WHY

PART 2 • ASK IT

SAY “Think of a question you could ask before hearing a new story. What question can you say? After you say it, can you trace the question mark in the box beside Before? Think of a question you could ask after hearing a story. What question can you say? After you say it, can you trace the question mark in the box beside After?”

- Box 1 (beside Before): ?
- Box 2 (beside After): ?

WHAT TO ACCEPT

Circle WHO, WHAT, WHEN, and WHY, in order, in Part 1. In Part 2, accept any sensible oral question for each time point and a traced question mark.