

Title Clue Detectives

Students use titles to predict, then listen to confirm their ideas.

K.5.C “make and confirm predictions using text features and structures with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TITLE CLUES _____

a	Seeds	grow	swim	sleep
b	Night	dark	loud	hot

2 CHECK IT _____

a	grow	swim	sleep
b	dark	loud	hot

HOW TO RUN THIS PAGE

Read the title clue in each row and help students connect it to what a text might be about. Then read the short texts aloud, pointing out sequence words or describing words as students check whether the text supports their predictions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TITLE CLUES

SAY “Look at the first big word in each row. It is a title, and a title gives you a clue about what a text may be about. Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	The first word is the title, Seeds. What may a text called Seeds be about? Read the other words with me: grow, swim, sleep. Which word is your prediction?	grow
b	The first word is the title, Night. What may a text called Night be about? Read the other words with me: dark, loud, hot. Which word is your prediction?	dark

PART 2 • CHECK IT

SAY “Now listen to each tiny text. Notice words that tell what happens first and next, or words that describe. Circle the word that confirms your earlier prediction.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: First, a seed gets water. Next, it can grow. Read the words with me: grow, swim, sleep. Which word confirms your prediction?	grow
b	Listen: At night, the sky is dark. Read the words with me: dark, loud, hot. Which word confirms your prediction?	dark

WHAT TO ACCEPT

Title Clues answers are grow and dark. Check It answers are grow and dark, accept a student changing an earlier prediction to match the text.