

# Clue Detective

Students listen to clues, make an inference, and mark an answer with adult support.

**K.5.F** "make inferences and use evidence to support understanding with adult assistance;"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FEELINGS

|   |                                                                                   |                                                                                   |                                                                                     |
|---|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| a |  |  |  |
| b |  |  |  |
| c |  |  |  |

## 2 WHAT NEXT

|   |                                                                                     |                                                                                     |                                                                                       |
|---|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| a |  |  |  |
| b |  |  |  |
| c |  |  |  |

**HOW TO RUN THIS PAGE**

Read each clue aloud twice and pause for thinking time. Ask students to listen for details, decide what those details mean, and point out the words that helped them decide before they circle a shape.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • FEELINGS**

**SAY** “In every row, the circle means happy, the square means sad, and the triangle means excited. Listen for clues about the feeling, then circle the shape that shows your answer. Which words gave you a clue?”

| ROW | SAY                                                                                                                                              | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Jae built a tower. The tower fell down, and tears rolled down Jae's face. How does Jae feel? Circle the shape that shows your answer.            | <b>square</b>   |
| b   | Mei opened a box and found the puppy she hoped for. Mei smiled and hugged the puppy. How does Mei feel? Circle the shape that shows your answer. | <b>circle</b>   |
| c   | Bo is going to the fair for the first time. Bo claps and jumps up and down. How does Bo feel? Circle the shape that shows your answer.           | <b>triangle</b> |

**PART 2 • WHAT NEXT**

**SAY** “In every row, the circle means gets wet, the square means stays dry, and the triangle means goes swimming. Listen for clues about what may happen next, then circle the shape that shows your answer. What detail helped you decide?”

| ROW | SAY                                                                                                                                         | STUDENTS CIRCLE |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Rain is falling. Nia walks outside with no umbrella or raincoat. What may happen next? Circle the shape that shows your answer.             | <b>circle</b>   |
| b   | Rain is falling. Ava puts on a raincoat and holds an umbrella over her head. What may happen next? Circle the shape that shows your answer. | <b>square</b>   |
| c   | Kai puts on a swimsuit, packs a towel, and walks to the pool. What may happen next? Circle the shape that shows your answer.                | <b>triangle</b> |

**WHAT TO ACCEPT**

Feelings: square, circle, triangle. What Next: circle, square, triangle. Accept a circled answer when the student can point to or say a relevant clue with adult prompting.