

Pick What Matters

Listen to a short situation and choose the detail that matters most.

K.5.G "evaluate details to determine what is most important with adult assistance;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 IMPORTANT DETAIL

a	hat	towel	song
b	book	swing	stamp
c	sandwich	pencil	shoe

2 BEST CHOICE

a	pillow	soap	drum
b	cup	lamp	hat
c	brush	ball	map

HOW TO RUN THIS PAGE

Read each short situation and its choices aloud. Help children think about which detail is most important for the need or goal in the situation, then have them circle that printed word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • IMPORTANT DETAIL

SAY “Listen to each short situation. I will read the words in the row. Which word tells the detail that matters most?”

ROW	SAY	STUDENTS CIRCLE
a	Ben is wet after rain and wants to get dry. Which detail matters most: hat, towel, or song? Circle it.	towel
b	Ava wants to mail a letter. Which detail matters most: book, swing, or stamp? Circle it.	stamp
c	Luis is hungry and wants food. Which detail matters most: sandwich, pencil, or shoe? Circle it.	sandwich

PART 2 • BEST CHOICE

SAY “Listen for what the person needs or wants. I will read the words in each row. Which word is the most important detail?”

ROW	SAY	STUDENTS CIRCLE
a	Zoe wants to make music. Which detail matters most: pillow, soap, or drum? Circle it.	drum
b	Sam needs light to read. Which detail matters most: cup, lamp, or hat? Circle it.	lamp
c	Rin wants to brush teeth. Which detail matters most: brush, ball, or map? Circle it.	brush

WHAT TO ACCEPT

Part 1 answers are towel, stamp, and sandwich. Part 2 answers are drum, lamp, and brush. Accept a clear circle around the correct word after the situation and choices are read aloud.