

Connect to Me

Students respond to read, heard, and viewed sources with a personal connection.

K.6.A “describe personal connections to a variety of sources;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND HEAR _____

noodles

sing

2 LOOK AND LINK _____



HOW TO RUN THIS PAGE

Read each source aloud and give students time to say their own connection before they mark the page. A personal connection can be something the student has done, likes, seen, or knows from life.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ AND HEAR

SAY “At the first box, I will read, “I ate noodles.” What food have you eaten? Say its name, then write its first letter in the first box. At the second box, listen to this song line, “I like to sing.” Do you like to sing, and can you write Y for yes or N for no in the second box?”

- Box 1 (beside noodles): **First letter of a food the student says they have eaten.**
- Box 2 (beside sing): **Y or N that matches the student's oral response.**

PART 2 • LOOK AND LINK

SAY “Look at the shape beside each box. What have you seen that has the first shape, and what have you seen that has the second shape? Say each thing, then write the first letter of each thing in its box. Tell me your word if you need help finding its first letter.”

- Box 1 (beside circle): **First letter of an item the student says they have seen with a circular shape.**
- Box 2 (beside triangle): **First letter of an item the student says they have seen with a triangular shape.**

WHAT TO ACCEPT

Responses will vary. Accept uppercase or lowercase initial letters when they match the student's spoken connection, including teacher-assisted letter selection; accept Y or N when it matches the student's response about singing.