

Ava's Story Choices

Listen to a short story and show what you remember.

K.6.B "provide an oral, pictorial, or written response to a text;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cap	map	bag
b	park	home	school
c	runs	jumps	sits

2 WRITE SOUNDS _____

HOW TO RUN THIS PAGE

Read the short source aloud, then repeat it before each question as needed. Students respond to the text by choosing answers and writing beginning letters for two answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to this story: Ava has a map, and she takes it to the park, where she sits by a tree. I will read it again before each question.”

ROW	SAY	STUDENTS CIRCLE
a	What does Ava have? The words are cap, map, and bag. Circle the word that answers.	map
b	What place does Ava take the map to? The words are park, home, and school. Circle the word that answers.	park
c	What does Ava do at the park? The words are runs, jumps, and sits. Circle the word that answers.	sits

PART 2 • WRITE SOUNDS

SAY “Think about Ava's story. What sound starts the word for what Ava has? Write its letter in the first box. What sound starts the place Ava goes? Write its letter in the second box.”

- Box 1: **m**
- Box 2: **p**

WHAT TO ACCEPT

Part 1 answers are map, park, and sits. Part 2 answers are m and p. Accept uppercase or lowercase letters and oral answers that match the story.