

Listen and Choose

Students listen to short sources and circle answers supported by details they hear.

K.6.C "use text evidence to support an appropriate response;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TARI'S TRIP _____

a	map	book	hat
b	home	park	store
c	cats	ducks	fish

2 NIA'S APPLES _____

a	●	●●	●●●
b	Dad	Nia	cat

HOW TO RUN THIS PAGE

Read each short source aloud twice before reading the question choices. Students show text evidence by choosing the answer that matches a detail stated in the source, rather than a choice that was not stated.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TARI'S TRIP

SAY “Listen to this short story two times. Tari puts a map in a bag. Tari walks to the park. At the park, Tari sees ducks.”

ROW	SAY	STUDENTS CIRCLE
a	What did Tari put in the bag? The choices are map, book, and hat. Circle the word that answers the question.	map
b	Where did Tari walk? The choices are home, park, and store. Circle the word that answers the question.	park
c	What did Tari see at the park? The choices are cats, ducks, and fish. Circle the word that answers the question.	ducks

PART 2 • NIA'S APPLES

SAY “Listen to this short story two times. Nia has three apples. She gives one apple to Dad. Nia has two apples left.”

ROW	SAY	STUDENTS CIRCLE
a	How many apples does Nia have left? Circle the dots that show how many.	2 dots
b	Who gets one apple? The choices are Dad, Nia, and cat. Circle the word that answers the question.	Dad

WHAT TO ACCEPT

Tari's Trip answers are map, park, and ducks. Nia's Apples answers are 2 dots and Dad; accept a clear circle around the intended cell.