

Story Steps

Students listen, sequence story events, and retell the story aloud.

K.6.D "retell texts in ways that maintain meaning;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY NUMBERS

a	1	2	3
b	1	2	3

2 PUT IT IN ORDER

star	•	•	3
clap	•	•	1
wave	•	•	2

HOW TO RUN THIS PAGE

Read the Part 1 story twice before students mark their answers. Listen as students use the completed page to retell the events in order, keeping the main actions from the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY NUMBERS

SAY “Listen as I tell you a story two times: “First, Ava saw a star. Next, she clapped. Last, she waved.” Listen to each question, then circle one number.”

ROW	SAY	STUDENTS CIRCLE
a	The numbers are 1, 2, and 3. Which number tells when Ava saw a star in the story?	1
b	The numbers are 1, 2, and 3. Which number tells when Ava waved in the story?	3

PART 2 • PUT IT IN ORDER

SAY “Read the story words with me: star, clap, wave. Draw a line from each word to the number that tells when it happened, then use your lines to tell the story in order.”

- **star** matches **1**
- **clap** matches **2**
- **wave** matches **3**

WHAT TO ACCEPT

Part 1 answers are 1, then 3. Match star to 1, clap to 2, and wave to 3; accept an oral retell that includes the three events in this order.