

Source Word Hunt

Students listen to short sources and trace words from each one.

K.6.E “interact with sources in meaningful ways such as illustrating or writing; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SUN WORDS _____

s u n

w a r m

2 RAIN WORDS _____

r a i n

w e t

HOW TO RUN THIS PAGE

Read each short source aloud twice. Students listen for a word from the source and trace the gray word in each box as a written response to what they heard.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SUN WORDS

SAY “Listen: “The sun is up. It feels warm.” Can you trace the word from the source that tells what is up? Can you trace the word from the source that tells how it feels?”

- Box 1: **sun**
- Box 2: **warm**

PART 2 • RAIN WORDS

SAY “Listen: “Rain falls. The ground is wet.” Can you trace the word from the source that tells what falls? Can you trace the word from the source that tells how the ground feels?”

- Box 1: **rain**
- Box 2: **wet**

WHAT TO ACCEPT

Accept recognizable tracing of sun and warm in the first part, then rain and wet in the second part. Letters may be uneven or partially formed if the traced word is still identifiable.