

New Word Talk

Students listen to a short source and respond with new describing words.

K.6.F “respond using newly acquired vocabulary as appropriate.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR WORDS _____

a	tiny	enormous	silent
b	silent	tiny	enormous
c	silent	enormous	tiny

2 USE WORDS _____

a	tiny	enormous	silent
b	enormous	silent	tiny
c	silent	tiny	enormous

HOW TO RUN THIS PAGE

Read the first part's short source aloud before students answer the rows. Have students say each word they choose, then circle it. Listen for students using the new word aloud to describe each new situation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR WORDS

SAY “Listen to this short source: “An enormous ship filled the harbor. A tiny button fit in a pocket. The silent cave had no sounds.” Can you say the new word that fits each sentence and circle it?”

ROW	SAY	STUDENTS CIRCLE
a	The truck was very big. Which new word fits, tiny, enormous, or silent? Circle it.	enormous
b	The seed was very small. Which new word fits, silent, tiny, or enormous? Circle it.	tiny
c	The room had no sounds. Which new word fits, silent, enormous, or tiny? Circle it.	silent

PART 2 • USE WORDS

SAY “Remember the new words from the source. Can you say the word you would use for each question and circle it?”

ROW	SAY	STUDENTS CIRCLE
a	Someone asks, “How was the huge castle?” Which new word could you say, tiny, enormous, or silent? Circle it.	enormous
b	Someone asks, “How was the pebble?” It was very small. Which new word could you say, enormous, silent, or tiny? Circle it.	tiny
c	Someone asks, “How was the room during a quiet test?” No one made a sound. Which new word could you say, silent, tiny, or enormous? Circle it.	silent

WHAT TO ACCEPT

Answers are enormous, tiny, silent, then enormous, tiny, silent. Accept a clear oral use of the selected vocabulary word before or after the student circles it.