

Story Star Search

Students listen to short stories, identify who each story is mostly about, and match main characters to describing words.

K.7.B "identify and describe the main character(s);"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE STAR _____

a	Ava	Ben	Lee
b	Sam	Nia	Tom
c	Ivy	Max	Omar

2 MATCH THE WORD _____

Eli	•	•	kind
Zara	•	•	helpful
Mo	•	•	brave

HOW TO RUN THIS PAGE

Read each short story aloud, repeating it once if needed. Students first find the person who is mostly involved in each story, then use a character's actions to match each main character to a describing word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE STAR

SAY “Listen to each tiny story. Who is the story mostly about? Circle that name.”

ROW	SAY	STUDENTS CIRCLE
a	Ava packed her bag. Ava looked for her hat. Ava waved as the bus left. Ben ate breakfast. Lee tied his shoes. Who is this story mostly about: Ava, Ben, or Lee?	Ava
b	Sam found a lost mitten. Nia asked whose mitten it was. Nia carried it to the office. Nia smiled when its owner came. Tom drew a tree. Who is this story mostly about: Sam, Nia, or Tom?	Nia
c	Ivy filled the water bowl. Max chased a ball. Omar opened the gate. Omar called the dog. Omar clipped on a leash. Who is this story mostly about: Ivy, Max, or Omar?	Omar

PART 2 • MATCH THE WORD

SAY “Listen to three tiny stories: Eli saw a bird with a hurt wing and called an adult for help, Zara walked onto the stage even though she felt scared, and Mo gave half of his sandwich to a hungry friend. Which describing word, helpful, brave, or kind, fits each main character? Draw a line from each name to its word.”

- **Eli** matches **helpful**
- **Zara** matches **brave**
- **Mo** matches **kind**

WHAT TO ACCEPT

Part 1 answers are Ava, Nia, and Omar. Part 2 matches are Eli to helpful, Zara to brave, and Mo to kind.