

Boat Story Path

Listen to a short story and mark its beginning, problem, and resolution.

K.7.C “describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY WORDS

a	Torn	Made	Taped
b	Taped	Torn	Made
c	Made	Torn	Taped

2 MATCH JOBS

Made	•	•	Problem
Torn	•	•	Resolution
Taped	•	•	Beginning

HOW TO RUN THIS PAGE

Read the story in Part 1 aloud before students mark any row. Students show plot understanding by choosing and matching a main event, the problem, and the resolution.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY WORDS

SAY “Listen to this story: Nia made a paper boat, wind blew it into a puddle and it tore, then Nia taped the boat and it floated again. Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells what Nia did at the beginning?	Made
b	Which word tells the problem in Nia's story?	Torn
c	Which word tells how Nia solved the problem?	Taped

PART 2 • MATCH JOBS

SAY “I will read the words in both columns. Draw a line from each story word on the left to Beginning, Problem, or Resolution on the right.”

- **Made** matches **Beginning**
- **Torn** matches **Problem**
- **Taped** matches **Resolution**

WHAT TO ACCEPT

Part 1 answers are Made, Torn, and Taped. In Part 2, match Made to Beginning, Torn to Problem, and Taped to Resolution.