

Where and When

Students listen to short story clues and identify the place or time in the setting.

K.7.D "describe the setting."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY PLACES _____

a	beach	school	park
b	store	farm	library

2 STORY TIMES _____

a	morning	afternoon	night
b	morning	afternoon	night

HOW TO RUN THIS PAGE

Explain that a story's setting tells where and when the story happens. Read each short story aloud, then read the printed choices aloud as students circle the setting clue they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY PLACES

SAY “Listen to each short story. I will read the place words in the row. Which place is the setting? Circle the word that tells where the story happens.”

ROW	SAY	STUDENTS CIRCLE
a	Noah digs in the sand and listens to waves. Is the setting at the beach, school, or park? Which word will you circle?	beach
b	Ava chooses a book and sits quietly to read. Is the setting at the store, farm, or library? Which word will you circle?	library

PART 2 • STORY TIMES

SAY “Listen to each short story. I will read the time words in the row. Which time is part of the setting? Circle the word that tells when the story happens.”

ROW	SAY	STUDENTS CIRCLE
a	Eli eats breakfast when the sun comes up. Is the setting in the morning, afternoon, or night? Which word will you circle?	morning
b	Zoe puts on pajamas and gets into bed. Is the setting in the morning, afternoon, or night? Which word will you circle?	night

WHAT TO ACCEPT

Answers: beach, library, morning, night. Accept a clear circle around the correct printed word.