

Kite Story Clues

Teacher-led listening and discussion about character, setting, plot, and message.

K.7 "Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	Kite	Zuri	Park
b	Park	Kite	String
c	Tied	Flew	Fell

2 THINK MORE

a	Park	String	Kite
b	Flew	Tied	Fell
c	Try	Hide	Quit

HOW TO RUN THIS PAGE

Read the short story aloud, then read each row and its choices aloud. Students circle story clues while you ask them to explain how the story supports their choices, especially when discussing the lesson.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY CLUES

SAY “Listen to this story: Zuri took her kite to the park. The kite fell when its string came loose. Zuri tied the string, and the kite flew again.”

ROW	SAY	STUDENTS CIRCLE
a	Who is the main character, Kite, Zuri, or Park? Circle the main character.	Zuri
b	Where does the story happen, Park, Kite, or String? Circle the setting.	Park
c	What was the problem, tied, flew, or fell? Circle the word that tells the problem.	Fell

PART 2 • THINK MORE

SAY “Listen to the story again and think about what happened first, what fixed the problem, and what Zuri showed. Use story words to help you answer the questions.”

ROW	SAY	STUDENTS CIRCLE
a	What thing fell in the story, Park, String, or Kite? Circle the word that names it.	Kite
b	What did Zuri do to fix the problem, flew, tied, or fell? Circle the word that tells what she did.	Tied
c	What lesson does the story show: try, hide, or quit? Circle the lesson. What did Zuri do that shows this?	Try

WHAT TO ACCEPT

Part 1 answers are Zuri, Park, and Fell. Part 2 answers are Kite, Tied, and Try; accept oral evidence such as Zuri tied the loose string and flew the kite again.