

Story Clue Hunt

Listen for clues that name familiar kinds of children's literature.

K.8.A "demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	Fable	Fairy Tale	Folktale	Nursery Rhyme
b	Folktale	Fairy Tale	Fable	Nursery Rhyme

2 MATCH CLUES

Magic	•	•	Nursery Rhyme
Lesson	•	•	Fairy Tale
Rhyme	•	•	Folktale
Passed Down	•	•	Fable

HOW TO RUN THIS PAGE

Read each choice and clue aloud, giving students time to look at the large words. Students show they can tell familiar story kinds apart by connecting each kind to a special clue.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “In each row, I will read the story kinds and then a clue. Which story kind fits the clue? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: A short story with animals that teaches a lesson is which kind, Fable, Fairy Tale, Folktale, or Nursery Rhyme?	Fable
b	Listen: A story that may have magic and a made-up royal setting is which kind, Folktale, Fairy Tale, Fable, or Nursery Rhyme?	Fairy Tale

PART 2 • MATCH CLUES

SAY “Look at the clues on the left and the story kinds on the right. Which clue goes with each story kind? Draw a line to match each pair.”

- **Magic** matches **Fairy Tale**
- **Lesson** matches **Fable**
- **Rhyme** matches **Nursery Rhyme**
- **Passed Down** matches **Folktale**

WHAT TO ACCEPT

Part 1: Row 1, Fable. Row 2, Fairy Tale. Part 2 matches are Magic to Fairy Tale, Lesson to Fable, Rhyme to Nursery Rhyme, and Passed Down to Folktale.