

Rhyme and Beat

Students listen for rhyming endings and repeating beat patterns.

K.8.B "discuss rhyme and rhythm in nursery rhymes and a variety of poems;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RHYME TIME

a	ball	fall	tall
b	clock	rock	block
c	school	pool	wool

2 BEAT PATTERN

a	stomp	tap	clap
b	tap	stomp	clap
c	clap	tap	stomp

HOW TO RUN THIS PAGE

Read every prompt and each choice aloud. In Part 1, students use the nursery rhyme wording and matching ending sounds to choose a word. In Part 2, students listen to and continue a repeated beat pattern as you say each short poem.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • RHYME TIME

SAY “Listen to each nursery rhyme beginning. I will read the three words in the row. Which word finishes the nursery rhyme and has an ending sound like the last word you heard?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Humpty Dumpty sat on a wall. Humpty Dumpty had a great...” I will read ball, fall, and tall. Which word finishes the rhyme?	fall
b	Listen: “Hickory dickory dock. The mouse ran up the...” I will read clock, rock, and block. Which word finishes the rhyme?	clock
c	Listen: “Baa, baa, black sheep, have you any...” I will read school, pool, and wool. Which word finishes the rhyme?	wool

PART 2 • BEAT PATTERN

SAY “Listen while I say each little poem and make a beat pattern. I will stop the pattern, and you will circle the action that comes next. After each one, tell me whether the beat pattern repeated.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Little raindrops tap the ground. Little raindrops make a sound.” I make this pattern: clap, tap, clap. I pause. I will read stomp, tap, and clap. Which action continues the beat pattern?	tap
b	Listen: “Wind is blowing through the tree. Leaves dance lightly, one, two, three.” I make this pattern: tap, tap, clap, tap, tap. I pause. I will read tap, stomp, and clap. Which action continues the beat pattern?	clap
c	Listen: “Morning sun is warm and bright. Birds sing songs in golden light.” I make this pattern: stomp, clap, stomp. I pause. I will read clap, tap, and stomp. Which action continues the beat pattern?	clap

WHAT TO ACCEPT

Part 1 answers are fall, clock, and wool. Part 2 answers are tap, clap, and clap; accept oral descriptions such as “the beats repeat” or a student repeating the action pattern.