

Step Spotters

Students connect steps in a spoken how-to sequence to first, next, and last.

K.8.D.iii "the steps in a sequence with adult assistance;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH STEPS

First	•	•	3
Next	•	•	1
Last	•	•	2

2 FIND THE STEP

a	1	2	3
b	1	2	3
c	1	2	3

HOW TO RUN THIS PAGE

Read each spoken sequence slowly, then read it again if needed. In this sheet, students show they can locate an action's place in a three-step process with adult support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH STEPS

SAY “Look at the words First, Next, and Last on the left. Look at the numbers 3, 1, and 2 on the right. Which number tells where each word belongs in a three-step plan? Draw a line for each match.”

- **First** matches **1**
- **Next** matches **2**
- **Last** matches **3**

PART 2 • FIND THE STEP

SAY “I will read each how-to plan. Listen for the action I ask about. Which number shows that step? Circle the number.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: To wash an apple, first rinse it. Next, dry it. Last, take a bite. Which number shows the rinsing step? Circle it.	1
b	Listen: To fold paper, first fold it. Next, press the fold. Last, open it. Which number shows pressing the fold? Circle it.	2
c	Listen: To plant a seed, first put soil in a pot. Next, add a seed. Last, cover the seed with soil. Which number shows covering the seed? Circle it.	3

WHAT TO ACCEPT

Match First to 1, Next to 2, and Last to 3. Circle 1, then 2, then 3 in the three sequence rows.