

Whose Story Voice

Students listen to short texts told from different points of view.

K.9.E "listen to and experience first- and third-person texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY STORY _____

a	I	we	she
b	he	we	I
c	we	she	I

2 TELL ABOUT _____

a	I	he	we
b	she	they	I
c	we	they	he

HOW TO RUN THIS PAGE

Read each brief text aloud, then read the choices in that row. In Part 1, students listen to a storyteller speaking as self or a group. In Part 2, students listen to a storyteller telling about someone else, experiencing first-person and third-person texts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MY STORY

SAY “Listen to each short story. The storyteller speaks as self or as a group. After I read the choices, which story word did you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I pack my bag.” Did you hear I, we, or she? Circle the word you heard.	I
b	Listen: “We stomp two times.” Did you hear he, we, or I? Circle the word you heard.	we
c	Listen: “I see a tiny bug.” Did you hear we, she, or I? Circle the word you heard.	I

PART 2 • TELL ABOUT

SAY “Listen to each short story. The storyteller tells about someone else. After I read the choices, which story word did you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “He digs in sand.” Did you hear I, he, or we? Circle the word you heard.	he
b	Listen: “She sings a song.” Did you hear she, they, or I? Circle the word you heard.	she
c	Listen: “They ride bikes.” Did you hear we, they, or he? Circle the word you heard.	they

WHAT TO ACCEPT

Part 1 answers, in order: I, we, I. Part 2 answers, in order: he, she, they. Accept a clearly circled correct word.