

# Writer Clues

Students listen to short texts and mark clues about an author's choices.

**K.9** "Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of..."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 WHY WRITE? \_\_\_\_\_

|   |       |     |       |
|---|-------|-----|-------|
| a | Teach | Fun | Ask   |
| b | Teach | Fun | Ask   |
| c | Ask   | Fun | Teach |

## 2 WRITER CHOICES \_\_\_\_\_

|   |         |        |          |
|---|---------|--------|----------|
| a | Rhyme   | Steps  | Question |
| b | 7       | GARDEN | 12       |
| c | sparkly | I      | see      |

**HOW TO RUN THIS PAGE**

Read each prompt and every choice aloud, then invite brief partner talk before students mark their answers. Use the oral texts to discuss purpose, order, titles, and words that make pictures in the mind. The texts include one told with I and one told about someone else.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • WHY WRITE?**

**SAY** "I will read three short texts. Listen for why each author wrote, then circle the word that matches."

| ROW | SAY                                                                                                                 | STUDENTS CIRCLE |
|-----|---------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: "Bees have six legs." Did the author write to teach, for fun, or to ask? Which word matches?                | <b>Teach</b>    |
| b   | Listen: "Will you put your toys away?" Did the author write to teach, for fun, or to ask? Which word matches?       | <b>Ask</b>      |
| c   | Listen: "A silly snail wore a hat and sang." Did the author write to ask, for fun, or to teach? Which word matches? | <b>Fun</b>      |

**PART 2 • WRITER CHOICES**

**SAY** "Listen for the choices each author makes. Circle the printed word that best matches what you hear."

| ROW | SAY                                                                                                                                                 | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: "First, draw a circle. Next, add two small dots. Last, draw a smile." Did the author use a rhyme, steps, or a question? Which word matches? | <b>Steps</b>    |
| b   | An author needs a title for a page about gardens. Listen: seven, GARDEN, twelve. Which printed choice could be the title?                           | <b>GARDEN</b>   |
| c   | Listen: "I see a sparkly moon." Which word, sparkly, I, or see, helps you picture the moon?                                                         | <b>sparkly</b>  |

**WHAT TO ACCEPT**

Part 1 answers are Teach, Ask, Fun. Part 2 answers are Steps, GARDEN, sparkly; accept a student pointing to or clearly circling the intended choice.