Number Neighbor Hunt

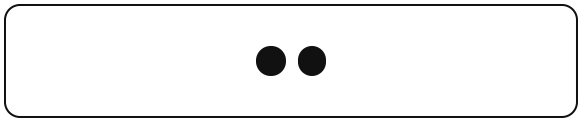
Students match quantities and show one more with numerals.

1.1.F "analyze mathematical relationships to connect and communicate mathematical ideas; and"

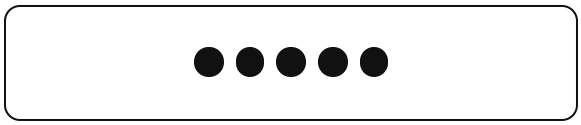
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH IT



8



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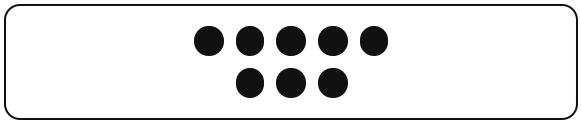
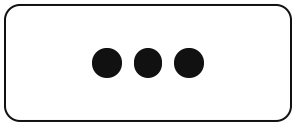
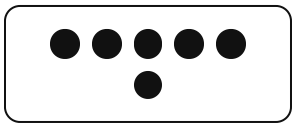
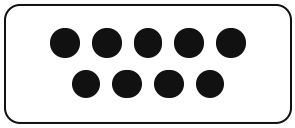


5

2 ONE MORE







ANSWER KEY

Number Neighbor Hunt

GRADE 1 · TEKS 1.1.F

HOW TO RUN THIS PAGE

Students connect dot groups to written numerals, then use the relationship of one more to communicate a new number. Read each part aloud and have students count by touching or pointing to each dot.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH IT

SAY "Look at each group of dots and count them. Can you draw a line from each dot group to the number that tells how many?"

- **2 dots** matches **2**
- **5 dots** matches **5**
- **8 dots** matches **8**

PART 2 · ONE MORE

SAY "Point to the dots beside each box and count them. What number is one more than that group? Write that number in the box."

- Box 1 (beside 3 dots): **4**
- Box 2 (beside 6 dots): **7**
- Box 3 (beside 9 dots): **10**

WHAT TO ACCEPT

Lines should connect 2 dots to 2, 5 dots to 5, and 8 dots to 8. Accept 4, 7, and 10 in the boxes, with reasonable numeral formation.