

Quick Dot Look

Students recognize familiar dot arrangements without counting one by one.

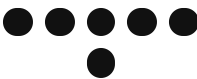
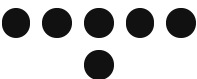
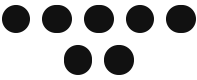
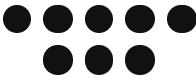
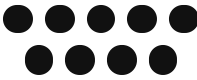
1.2.A “recognize instantly the quantity of structured arrangements;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 DRAW LINES _____

3	•	•	
4	•	•	
5	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students a brief look before they mark. Students show this skill when they recognize how many dots are in a familiar arrangement right away.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look quickly at the dot groups in each row. Listen for the number, then circle the dot group that shows how many.”

ROW	SAY	STUDENTS CIRCLE
a	Which dot group shows five dots? Circle it.	5 dots
b	Which dot group shows six dots? Circle it.	6 dots
c	Which dot group shows eight dots? Circle it.	8 dots

PART 2 • DRAW LINES

SAY “Look at each number and each dot group. Can you draw a line from every number to the dot group that shows that many?”

- **3** matches **3 dots**
- **4** matches **4 dots**
- **5** matches **5 dots**

WHAT TO ACCEPT

Part 1 answers are 5, 6, and 8 dots, in that order. In Part 2, accept lines matching 3 to 3 dots, 4 to 4 dots, and 5 to 5 dots.