

Number Neighbor Hunt

Students listen for greater or less and mark or write a number.

1.2.D "generate a number that is greater than or less than a given whole number up to 120;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE _____

a	66	68	67
b	109	110	111
c	118	120	119

2 WRITE A NUMBER _____

58	
103	
119	

HOW TO RUN THIS PAGE

Read each row aloud, including every printed number, and have students circle the number that fits the question. In the writing part, students use the printed number beside each box to write a number that is one more or one less. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR AND CIRCLE

SAY “I will read the numbers in each row. Listen for whether I ask for a number that is greater or less, then circle one number.”

ROW	SAY	STUDENTS CIRCLE
a	The numbers are 66, 68, and 67. Which number is greater than 67?	68
b	The numbers are 109, 110, and 111. Which number is less than 110?	109
c	The numbers are 118, 120, and 119. Which number is greater than 119?	120

PART 2 • WRITE A NUMBER

SAY “Look at the box beside 58, what number is one more than 58, and can you write it in the box? Look at the box beside 103, what number is one less than 103, and can you write it in the box? Look at the box beside 119, what number is one less than 119, and can you write it in the box?”

- Box 1 (beside 58): **59**
- Box 2 (beside 103): **102**
- Box 3 (beside 119): **118**

WHAT TO ACCEPT

Circle answers are 68, 109, and 120. Writing answers are 59, 102, and 118; accept clearly written numerals.